

**Costs:**

Individual project member £850

**Venue:**

CLPE, Webber Street, London SE1 8QW

To discuss LA and school consortium packages  
please contact: [jane@clpe.co.uk](mailto:jane@clpe.co.uk)

**Dates:**

- Tuesdays 1.30 - 4.30
- 11th October 2011
- 1st November 2011
- 6th December 2011
- 10th January 2012
- 31st January 2012

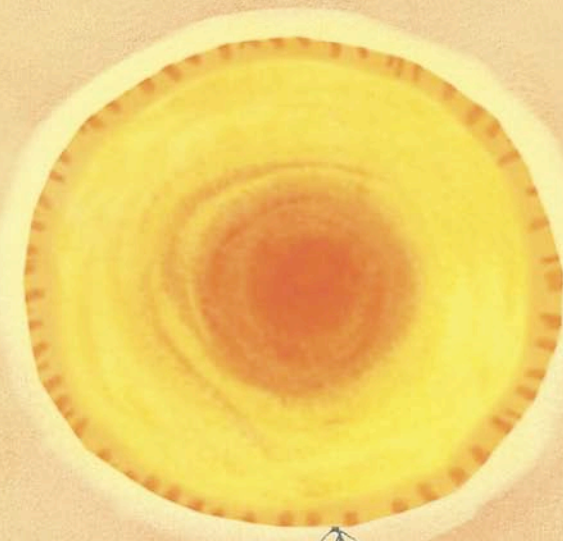


Centre for Literacy in Primary Education

# Foundations of Talk and Early Literacy

A CLPE Project

Breaking the link between disadvantage and low attainment



APPLICATION FORM



Return to CLPE, Webber Street, London SE1 8QW  
 Tel: 020 7401 3382/3 Fax 020 7928 4624 [sharon@clpe.co.uk](mailto:sharon@clpe.co.uk)  
 CLPE is 5 minutes walk from Waterloo mainline and Southwark tube stations  
**Please enclose a cheque for project member £850**

I would like to attend the Foundations of Talk and Early Literacy project at CLPE

Name	Role
School/Organisation	LA
Address	
	Postcode
Telephone	Email
<input type="checkbox"/> I enclose a cheque for £	Please make cheques payable to Language Matters
<input type="checkbox"/> Please invoice my setting	

CLPE is an independent Charitable Trust Registered Charity No. 1092698  
 Registered Company No. 04385537

If you need to cancel your booking we will refund the fee less 10% for administration.  
 If notice of cancellation is given within less than five working days we regret no refund can be given.

[www.clpe.co.uk](http://www.clpe.co.uk)

[www.clpe.co.uk](http://www.clpe.co.uk) Here's a Little Poem, Walker Books © Illustrations Polly Dunbar. Collected by Jane Yolen and Andrew Fusek Peters

# Foundations of Talk and Early Literacy

## What difference will it make?

### CHILDREN

Supports practitioners to effectively develop young children's confidence and independence as talkers, readers, and learners

*'There has been such an explosion of language in my class... Before M. would use physical action rather than words to get his point across but now he is much more confident in talking to the class and using language to communicate with his friends...'*

### PRACTITIONERS

Develops practitioners' professional knowledge and expertise

*'I have learnt so much from this course...it is the best course I have ever been on.'*

Children Centre nursery practitioner, Ealing

### SETTINGS

Supports evidence-based pedagogy, develops practice across the whole centre

*'The course has really provided a focus for us as a unit to reflect on teaching and learning.'*

Reception teacher, Ealing

*'This project has had a lasting impact on the quality of learning experience in many of our PVI settings...'*

EY inclusion manager, Westminster

### PARENTS

Supports active parent/carer engagement in children's learning

*'Parents have wanted to know about the songs that the children are singing at home...I have been sending home puppets and rhyme sheets and parents are singing and acting them out with their children.'* EY teacher, Ealing

## Who is it for?

Practitioners in Children's Centres and other Early Years settings, including the private and voluntary sectors.

## What the project offers

### The project helps practitioners to:

- Develop play-based learning to promote children's talk and thinking
- Develop a deeper knowledge and understanding of early literacy development in multilingual settings
- Consider, discuss and try out key teaching approaches as a foundation for successful and confident language learning
- Review current provision and develop an effective talk-rich learning environment
- Recognise and plan for children's individual needs through keeping case studies
- Explore parents' role as partners in their children's early learning and consider practical ways to develop common understandings and approaches
- Share and develop practice across a range of settings to gain a wider view
- Reflect on their own practice and plan areas for development

### The project includes:

5 half-day taught sessions over two terms (1.30-4.30)

A set of 10 core books to use within individual settings

A set of key resources to support play-based learning

A school mentoring visit by the project tutor to advise/work with each project participant on an aspect of the language curriculum of particular interest

Through the books and materials provided, children are introduced to some of the high quality texts and experiences that are every child's literacy entitlement and which build a 'disposition to learn'.

